



# The SCERTS® Model Introduction and Implementation Training

by  
**Emily Rubin, MS, CCC-SLP**

Date : May 23<sup>rd</sup> – 24<sup>th</sup>, 2011  
Venue : 1/F, Function Room, Hong Kong Productivity Council Building,  
78 Tat Chee Avenue, Kowloon, Hong Kong



## About the Workshop

This course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD), and how to implement SCERTS Activity Planning Grids across activities and natural routines across a child's day. The SCERTS model was designed to provide guidelines for helping children progress through the stages of becoming a competent social communicator. It was also designed to provide families and educational teams with the help they may need to feel successful in supporting the child. Families, therapists, and educational teams will learn about essential interpersonal modifications, environmental arrangement, and visual supports and how they can be embedded in natural, functional and meaningful contexts. Video case examples will be used to illustrate how educators, clinicians, and families can directly apply learning strategies in the classroom environment and across settings and develop educational programming using the SCERTS practice principles. Participants will be actively engaged in problem solving how to determine goals and how to select transactional supports in these circumstances.

## Learner Outcomes

Participants will be able to:

1. Describe essential components of a comprehensive educational program for children with Autism Spectrum Disorders (ASD)
2. Describe core challenges in social-communication and emotional regulation faced by children with ASD at different stages of development.
3. Identify appropriate learning and educational accommodations for children with ASD.
4. Identify how the SCERTS curriculum-based assessment can be used to guide the development of IEP objectives and to design and implement educational programming to meet goals & objectives, including examples of strategies used.
5. Identify essential environmental modifications and interpersonal supports for preventing behaviors that interfere with learning and social engagement.
6. Identify essential practices for effective implementation of a multidisciplinary team educational approach for children with ASD.

You can find out more about SCERTS at these websites:

<http://www.commxroads.com/>

<http://www.brookespublishing.com/store/books/prizant-8183/>

**Course Fee** (including handouts & certificate of attendance. Lunch excluded)

HK\$ 2,000 (early bird rate, on or before April 8<sup>th</sup>, 2011)

HK\$ 2,400 (regular rate, after April 8<sup>th</sup> 2011)

## Target participants

Speech therapists, Occupational therapists, Physiotherapists, Psychologists, Social Workers, Educators, Special Child Care Workers, Parents, Service Providers, Administrators

## Speaker Profile

**Emily Rubin, MS, CCC-SLP** is the director of Communication Crossroads, a private practice in Carmel, California. She is a speech-language pathologist specializing in autism, Asperger's Syndrome, and related social learning disabilities. As an adjunct faculty member and lecturer at Yale University, she has served as a member of their Autism and Developmental Disabilities Clinic. She has also served as an instructor for the Communication Sciences and Disorders Department of Emerson College in Boston, Massachusetts where she has developed courses to prepare graduate level students for addressing the needs of children with autism and their families. Her publications have focused on early identification of autism, contemporary intervention models, and programming guidelines for high functioning autism and Asperger's Syndrome. She recently participated as a member of the American Speech-Language-Hearing Association's Ad Hoc Committee on Autism Spectrum Disorders (ASD), a committee charged with developing guidelines related to the role of speech-language pathologists in the diagnosis, assessment, and treatment of ASD. She lectures internationally and provides consultation to educational programs serving children and adolescents with autism and related developmental disorders.



## Time Ordered Agenda

### May 23<sup>rd</sup>, 2011 Day 1

8:30 – 9:00	Registration
9:00 – 10:30	Identifying essential components of a comprehensive educational program for children with ASD.
10:30 – 11:00	Break
11:00 – 12:15	Identifying core challenges in social communication (SC) in children with ASD
12:15 – 1:15	Lunch
1:15 – 2:45	Identifying core challenges in emotional regulation (ER) in children with ASD
2:45 – 3:15	Break
3:15 – 4:30	Application of the SCERTS assessment to guide observations and educational programming; video case reviews

### May 24<sup>th</sup>, 2011 Day 2

8:30 – 9:00	Registration
9:00 – 10:30	Identifying the practice principles of SCERTS
10:30 – 11:00	Break
11:00 – 12:15	Identifying educational objectives and appropriate strategies for enhancing smooth transitions between activities
12:15 – 1:15	Lunch
1:15 – 2:45	Identifying educational objectives and appropriate strategies for enhancing task engagement
2:45 – 3:15	Break
3:15 – 4:30	Identifying educational objectives and appropriate strategies for enhancing conventional emotional expression and prevent behaviors that interfere with learning

### Important Notes

- ◆ Application will be taken on a first come first serve basis and will only be processed upon receipt of completed registration form **AND** appropriate payment.
- ◆ Cancellation must be made at least **ONE** month prior to the workshop, after which no refunds will be granted. Any refund issued will be subject to a **HK\$500** handling charge.
- ◆ In case the Rainstorm Black Warning or the Typhoon Signal No. 8 or above be hoisted, the activity scheduled on that day will be cancelled and the organizers will try to re-schedule the program whenever possible. No registration fees shall be refunded.
- ◆ Updated details and registration form could be found at: [www.heephong.org](http://www.heephong.org)
- ◆ Enquires could be directed to Ms. Adna Leung at 3618 6331 or to e-mail [adnaleung@heephong.org](mailto:adnaleung@heephong.org)



# The SCERTS<sup>®</sup> Model: Introduction and Implementation Training

## Registration Form

Please complete this form in **BLOCK LETTERS** and return with course fee to:

**Heep Hong Society**  
**G1, Tung Yu House,**  
**Tai Hang Tung Estate, Kowloon, Hong Kong**  
**(Ref: SCERTS Workshop)**

Name (To be printed on certificate): #Prof. / Dr. / Mr. / Ms. (#*delete as appropriate*)

Profession: ( ) Speech Therapist / ( ) Occupational Therapist / ( ) Physiotherapist / ( ) Psychologist /  
( ) Social Worker / ( ) Teacher / ( ) Parent / ( ) Others (please specify): \_\_\_\_\_

Institution: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Tel. No.:                      (Office/Home)                      (Mobile)

Fax No.: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

**Course Fee** (Please "✓" where appropriate):

- HK\$ 2,000 (on or before April 8<sup>th</sup>, 2011)           HK\$ 2,400 (after April 8<sup>th</sup>, 2011)

**Payment Method** (Please "✓" where appropriate):

- Local applicant: A cheque of HK\$ \_\_\_\_\_ (cheque no.: \_\_\_\_\_) made payable to "Heep Hong Society" is enclosed
- Overseas applicant: *please contact Ms. Adna Leung at 3618 6331 or to e-mail [adnaleung@heephong.org](mailto:adnaleung@heephong.org) for the payment method*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*Certificate will be given only with FULL attendance\*\***